

## **EDUL 8003: Dissertation**

Candidates will continue their research on their Proposal/Dissertation in preparation for their defense.

Element	Levels of Performance		
The content covers the basic features of the Proposal/Dissertation.	Target(3) The content covers the basic features of the Proposal/Dissertation and poses thoughtful and insightful questions.	Acceptable(2) The content covers the basic features of the Proposal/Dissertation and demostrates understanding of the Proposal/Dissertation's content.	unacceptable(0-1) The content does not cover the basic features of the Proposal/Dissertation.
2. The Proposal/Dissertation is written with organized thought.	Target(3) The Proposal/Dissertation has organized thought that is written without errors and stimulates additional inquiry.	Acceptable(2) The Proposal/Dissertation has organized thought that is free from grammatical errors.	unacceptable(0-1) The Proposal/Dissertation does not contain organized thought.
3. The Proposal/Dissertation shows evidence of strong skills of analysis,	Target(3) The Proposasl/Dissertation shows	Acceptable(2) The Proposal/Dissertation shows	unacceptable(0-1) The Proposal/Dissertation shows

synthesis, and evaluation.	evidence of strong skills of anlaysis, synthesis, and evaluation.  Logic is virtually flawless.	consistent application of skills of analysis, synthesis, and evaluation.  Logic is nearly flawless.	inconsistent application of skills of analysis, synthesis, and evaluation.  Logic may be flawed.
The Proposal/Dissertation shows control of language to convey ideas with reasonable clarity.	Target(3) The Proposal/Dissertation shows control of language.  Writing is academic in tone and demonstrates confidence and sophistication.	Acceptable(2) The Proposal/DIssertation shows control of language to convey ideas with reasonable clarity.  Writing is generally academic in tone.	unacceptable(0-1) The Proposal/Dissertation does not convey meaning clearly.